

NATIONAL LAW UNIVERSITY AND JUDICIAL ACADEMY, ASSAM

MINUTES OF THE MEETING ON NAAC ACCREDITATION OF THE

UNIVERSITY

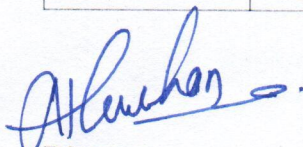
FACILITATED BY IQAC,

APRIL 19, 2022

Criterion	Action recommended
1.1.1	<ol style="list-style-type: none">1. Incorporation of Programme Outcome & Course Outcome in individual UG/ PG courses2. Upload of Syllabi of the New Curriculum (UG) in website3. Upload of Syllabi (PG) in website
1.1.2	<ol style="list-style-type: none">1. Incorporation of Programme Outcome & Course Outcome in individual UG/ PG courses2. Upload of Syllabi of the New Curriculum (UG) in website3. Upload of Syllabi (PG) in website
1.1.3	<ol style="list-style-type: none">1. Details of Clinical Papers2. Two (02) Credit Multi-Disciplinary Courses of the University with thrust on Skill Development (<i>including language skills</i>) should be floated from next A/Y
1.2.1	<ol style="list-style-type: none">1. Details of new courses introduced in UG new curriculum2. LL.M Human Rights Paper3. Two (02) Credit Multi-Disciplinary Courses of the University
1.2.2	<ol style="list-style-type: none">1. Both UG & PG Curriculum
1.3.1	<ol style="list-style-type: none">1. Both UG & PG Curriculum
1.3.2/ 1.3.3	<ol style="list-style-type: none">1. Two (02) Credit Multi-Disciplinary Courses of the University2. Research Centres should start floating such short term courses in the physical mode
1.3.4	<ol style="list-style-type: none">1. Registrar Office to collate all Internship Certificates2. Admin. Section to collate all MCC Participation Certificates3. Exam. Section to collate Seminar/ Workshop Participation Certificates etc.
1.4.1/ 1.4.2	<ol style="list-style-type: none">1. Students and Alumni (Association) feedback on course syllabi to be generated2. The updated syllabi of the UG/ PG Courses need to be sent to:<ul style="list-style-type: none">• Law Firms/ Sr. Counsels3. We do send syllabi for review to Academic Planning Board (who consist of teachers)4. Report Analysis of Feedback5. Action Taken Report (minutes of Statutory Authorities)
2.1.1/ 2.1.2	<ol style="list-style-type: none">1. Details with Examination Section
2.2.1	<ol style="list-style-type: none">1. Remedial Coaching Programme needs to be more structured
2.2.2	<ol style="list-style-type: none">1. Details with Examination Section
2.3.1	<ol style="list-style-type: none">1. To be written based on teaching pedagogy and evaluation scheme

2.3.2	1. Inputs from JP (to be archived)
2.3.3/2.3.4	1. Mentor Mentee Details
2.4.1 to 2.4.3	1. Admin Section
2.4.4	1. Write may include: <ul style="list-style-type: none"> • Timely CAS • Central Allowance • Academic Autonomy
2.4.5	1. UNDP
2.5.1 to 2.5.4	1. Examination
2.6.1/ 2.6.2	1. Content to be developed carefully
2.6.3	1. Details with Examination Section
2.7.1	1. Details with Examination Section
3.1.1	1. To formulate <ul style="list-style-type: none"> • Research Policy • Publication Policy
3.1.2	1. Research Centre Allocation
3.1.3	1. Inputs from individual teachers
3.1.4	1. Exam/ IT Section
3.1.5	1. Discussion
3.1.6	1. O/o Registrar
3.2.1 to 3.2.2	1. VC Sir to orient teachers
3.3.1	1. Content to be developed on the basis of University Research Centres
3.3.2	1. Workshop/ Seminar/ Webinar/ to be conducted on identified areas
3.3.3	1. xxxxxx
3.4.1	Plagiarism Rules and Committees
3.4.2	1. Institutional Policy with monetary incentive may be developed
3.4.3 to 3.4.5	1. Details with examination section
3.4.5 to 3.4.9	1. Inputs from individual teachers
3.5.1	1. Consultancy Policy to be developed
3.5.2	xxxxx
3.6.1 to 3.6.4	1. University should increase extension activities
3.7.1 to 3.7.2	1. MoUs and collaborative research/ academic programmes to be enhanced
4.1	1. Inputs from University Engg. (existing/ deficiencies/ improvisations)
4.2	1. Inputs from University Asst. Librarians (existing/ deficiencies/ improvisations)
4.3	1. Inputs from University System Admin. (existing/ deficiencies/ improvisations)
4.4.2	1. Discussion with VC Sir
5.1.1	1. Inputs from AR
5.1.2 to 5.1.3	1. Activities need to be concertedly enhanced under the said parameters
5.1.4	1. Orientation Programmes must be planned under <ul style="list-style-type: none"> • ICC • CDSHL

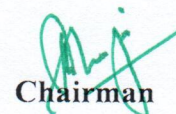
	<ul style="list-style-type: none"> • Anti-Ragging • EOC etc. <p>2. IT needs to refurbish the online grievance portal</p>
5.2.1 to 5.2.4	1. IT and Library to immediately initiate the data gathering process
5.3	1. SBC to be roped in and Annual reports to be accessed for data
5.4	1. Content to be developed carefully
6.1	1. VC Sir (seek draft from NLUs that have undergone at least a cycle)
6.2.1 to 6.2.2	1. Based on discussion with VC Sir and secondary material
6.2.3	1. Mechanism of <ul style="list-style-type: none"> • Leave application • Examination System • Std. Admission etc.
6.3.1 to 6.3.2	Discussion
6.3.3	1. Programs under the said category be planned and conducted
6.3.4	1. Inputs from individual faculty members
6.4	1. F.O and Accounts Section
6.5	1. IQAC Director to develop content and plan activities
7.1.1	1. Day Care Centre 2. 24 x 7 Women Grievance Redressal Mechanism (helpline/website)
7.1.2 to 7.1.7	1. Immediate discussion with Engineer
7.1.8	1. Content to be developed 2. EOC & CDSHL to plan a few more activities (with thrust on inclusion)
7.1.9	1. Content to be developed (more activities under Constitution Day celebration)
7.1.10	1. Content to be developed 2. Relevant Committees need to be framed (if at all) and some events conducted
7.1.11	1. Information to be collated from Annual Report/ News Letter/ IT Archives
7.2.1	Best Practices (02) <ul style="list-style-type: none"> • We will have to invent some green practices • Austerity practices • Gender related practices • Creative courses etc. <p>**brainstorming required</p>


Director

IQAC, NLUJA, Assam

Director, IQAC
National Law University and
Judicial Academy, Assam




Chairman

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